

KARTA PRZEDMIOTU**I. Dane podstawowe**

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| Nazwa przedmiotu | Etyka |
| Nazwa przedmiotu w języku angielskim | Ethics |
| Kierunek studiów | Informatyka – grupa w języku angielskim Matematyka – grupa w języku angielskim |
| Poziom studiów (I, II, jednolite magisterskie) | I |
| Forma studiów (stacjonarne, niestacjonarne) | stacjonarne |
| Dyscyplina | filozofia |
| Język wykładowy | English |

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| Koordinator przedmiotu/osoba odpowiedzialna | Anna Krajewska |
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| Forma zajęć (<i>katalog zamknięty ze słownika</i>) | Liczba godzin | semestr | Punkty ECTS |
|--|---------------|---------|-------------|
| wykład | 30 | I | 2 |

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| Wymagania wstępne | |
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II. Cele kształcenia dla przedmiotu

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| C1: presentation of basic issues in the field of ethics |
| C2: presentation of the basic ways of formulating and justifying moral norms |

III. Efekty uczenia się dla przedmiotu wraz z odniesieniem do efektów kierunkowych

| Symbol | Opis efektu przedmiotowego | Odniesienie do efektu kierunkowego |
|------------------------------|--|------------------------------------|
| WIEDZA | | |
| W_01 | Student knows ethics terms and terminology and methodology of ethical discipline | Un_W04 |
| W_02 | Student knows and understands main moral problems, moral views, and types of argumentation in ethics | Un_W05 |
| UMIEJĘTNOŚCI | | |
| U_01 | Student is able to characterize the conditions of moral responsibility and basic elements of human action | Un_U03 |
| U_02 | The student is able to formulate a moral evaluation of a given action | Un_U04 |
| KOMPETENCJE SPOŁECZNE | | |
| K_01 | The student can participate in the discussion, being able to justify his own moral beliefs | Un_K03, Un_K04 |
| K_02 | The student is aware of moral responsibility for his actions, including activities related to the profession | Un_K05 |

IV. Opis przedmiotu/ treści programowe

Ethics as philosophical studies over morality.
 Structure of human action.
 Moral theory, its methods, aims, features.
 Consequential and deontological argumentation in ethics (kantian and utilitarian ethics).
 Contemporary virtue ethics and ethical personalism.
 Some issues in applied ethics, e.g moral problem of abortion, in vitro, euthanasia (bioethics), the problem of death penalty (social ethics) etc

V. Metody realizacji i weryfikacji efektów uczenia się

| Symbol efektu | Metody dydaktyczne <i>(lista wyboru)</i> | Metody weryfikacji <i>(lista wyboru)</i> | Sposoby dokumentacji <i>(lista wyboru)</i> |
|------------------------------|---|---|---|
| WIEDZA | | | |
| W_01 | conventional lecture | exam | Evaluation Form |
| W_02 | Conversational lecture | exam | Evaluation Form |
| UMIEJĘTNOŚCI | | | |
| U_01 | Case study | exam | Evaluation Form |
| U_02 | Case study | exam | Evaluation Form |
| KOMPETENCJE SPOŁECZNE | | | |
| K_01 | Case study | exam | Evaluation Form |
| K_02 | Case study | exam | Evaluation Form |

VI. Kryteria oceny, wagi...

Exam – 100%

Unsatisfactory

(W) – a student does not have a basic knowledge of discussed moral issues

(U) – a student is not able to offer any conceptual solution for the discussed moral problem

(K) – a student is not engaged in the process of acquiring the knowledge

Satisfactory

(W) – a student gained general but limited knowledge on the main topics of the lecture. Roughly knows types of argumentation in ethics.

(U) – a student barely can formulate some solution for the discussed moral problem

(K) – a student attends the lecture but is not interested in discussed problems, does not take part in discussion

Good

(W) – a student has gained a good knowledge of the moral issues presented in lecture. Knows main moral problems, moral views, and types of argumentation in ethics

(U) – a student is able easily to present gained knowledge and formulate moral evaluation of a given action.

(K) – a student is active in the lecture and is willing to broaden his knowledge. Take part in discussion being able to justify his own moral beliefs

Very good

(W) – a student has systematized and wide knowledge on the main topics presented in lecture

(U) – a student is able to present gained knowledge and formulate his own argumentation. Easily can formulate moral evaluation of any given action

(K) – a student is active and takes an initiative with broadening his knowledge. Actively take part in discussion and is able to offer his own well-argued argumentation

Obciążenie pracą studenta

| Forma aktywności studenta | Liczba godzin |
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| Liczba godzin kontaktowych z nauczycielem | 30 |
| Liczba godzin indywidualnej pracy studenta | 30 |

VII. Literatura

| Literatura podstawowa |
|---|
| M. Timmons, <i>Moral Theory: an Introduction</i> , An Rowman & Littlefield, 2002 |
| H. LaFollette, <i>Oxford Handbook of Practical Ethics</i> , Oxford 2005. |
| M. Baron, Ph.Pettit, M.A. Slote, <i>Three Methods of Ethics</i> , Blackwell 1997. |
| R. Shafer-Landau, <i>The Fundamentals of Ethics</i> , Oxford University Press, New York – Oxford 2010 |

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| R. Shafer-Landau (ed.), <i>The Ethical Life. Fundamental Readings in Ethics and Moral Problems</i> , Oxford University Press, New York – Oxford 2012. |
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| Literatura uzupełniająca |
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